

School-Parent-Student Compact
2021 - 2022
Crooked River Elementary School

Revised: September 1, 2021

Dear Parent/Guardian,

Crooked River Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Crooked River Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to participate in meetings and online reviews held in the fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I program and plan.

To understand how working together can benefit your child, it is first important to understand the district and school goals for student academic achievement.

Camden County Schools District Goals:

- To increase the percentage of students in grades 3- 12 meeting proficient or higher on the GMAS ELA EOC/EOG from 53% to 56% (ES) 57% to 60% (MS) & 60% to 63% (HS)
- To increase the percentage of students in grades 6 - 12 meeting proficient or higher on the GMAS Math EOC/EOG from 51% to 54% (MS), and from 47% to 50% (HS).
- To increase the percentage of students in grades 8 & 11 meeting proficient or higher on the GMAS Social Studies EOC/EOG from 52% to 54% (MS) and 61% to 64% (HS).

Crooked River Goals:

- To increase the percentage of students in grades 3-5 meeting proficient or higher on the GMAS ELA EOG from 55.3% to 58.3%. (Increase the reading Lexile level of all learners.)
- To increase the percentage of students in grades 3-5 meeting proficient or higher on the GMAS Math EOG from 62% to 65%. (Increase the mathematical fluency of all learners.)
- Increase the science achievement of 5th grade students meeting proficient or higher on the GMAS Science EOG from 57% to 60%.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Crooked River will:

- Promote Lexile growth in ELA and number sense in math throughout all grade levels.
- Share Lexile data and goals with parents three times per year at the Camden County Collaborative Conferences (C4).
- Provide Lexile leveled passages/books to support reading appropriate to the grade-level along with a tracking sheet to monitor progress to increase reading fluency.
- Provide a list of question stems appropriate for each grade level to utilize with home reading.
- Provide mathematics fluency skill activities/drills, and on grade-level appropriate resources to promote mathematical fluency.
- Provide reading tips through the HOME & SCHOOL CONNECTION monthly newsletter

PARENT RESPONSIBILITIES:

We, as parents, will:

- Review the Lexile goal setting worksheet with my child and ensure my child reads three times per week in his/her Lexile band.
- Practice reading activities with my child daily and visibly post the tracking sheet at home to monitor and celebrate progress.
- Ask questions about the passages to know whether my child comprehends.
- Practice mathematical fluency activities with my child weekly and visibly post the tracking sheet to monitor and celebrate progress.
- Use the mathematical fluency skill list to assist my child in mastering all grade-level fluency skills by the end of the year.

STUDENT RESPONSIBILITIES:

I, as a student, will:

- Know my Lexile level and goal and read in my Lexile band three times per week.
- Practice my reading daily and chart my progress.
- Practice my mathematical fluency weekly and chart my progress.
- Use the mathematical fluency skill list to be sure I master all my skills by the end of the year.

COMMUNICATION ABOUT STUDENT LEARNING:

Crooked River is committed to frequent two-way communication with families about children's learning. To the extent practicable, Crooked River Elementary staff will communicate with parents in the language the family members understand. Some of the ways you can expect us to reach you are:

- *Class newsletters to parents*
- *PowerSchool Parent Portal/Progress Reports/End of Year Report Cards*
- *Teacher websites*
- *Camden County Collaborative Conferences (Parent-Teacher conferences)*
- *Take home folders*
- *Emails to parents on student's progress*
- *Class DoJo messaging on student's progress*
- *Phone calls on student's progress*
- *If you have questions regarding your child's education, please contact the appropriate teacher or:*

Shawny Thorpe, Principal sthorpe@camden.k12.ga.us or 912-673-6995

Mark Lang, Teaching and Learning Specialist mlang@camden.k12.ga.us or 912-673-6995

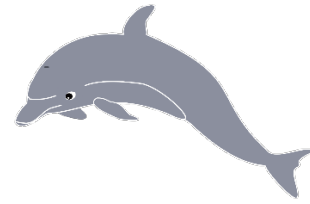
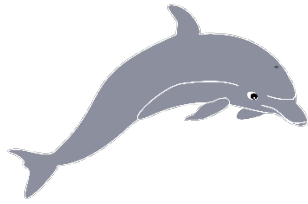
Ellen Graw, School Counselor egraw@camden.k12.ga.us or 912-673-6995

ACTIVITIES TO BUILD PARTNERSHIPS:

Crooked River offers ongoing events and programs to build partnerships with families.

- *Camden County Collaborative Conferences (Parent-Teacher conferences)*
- *Grade-level Orientation*
- *Parent Workshops*
- *Parent Resource Center*
- *Volunteering / Observing*
- *Open House*
- *School Sponsored Events*
- *Multi-media activities (teacher-created videos)*

Please sign, date, and return the last page to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!



School-Parent-Student Compact
2021 - 2022
Crooked River Elementary School

Revised September 1, 2021

Please sign, date, and return this page to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the page to your child's teacher. We look forward to our school-parent partnership!

I have received and read the **School-Parent Compact**.

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____