



School-Parent-Student Compact

Crooked River Elementary School

2017-2018

Revised 10/1/17-10/26/17

Adopted 10/26/17

Dear Parent/Guardian,

Crooked River Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Crooked River Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to participate in meetings and online reviews held in the fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Camden County Schools Goals:

- To increase the percentage of 3-12 grade students designated as proficient or higher on the ELA GMAS from 51% in 2017 to 54% in 2018, 57% in 2019, and 60% in 2020.
- Increase the percentage of all students designated as proficient or higher on the Math GMAS from 55% in 2017 to 58% in 2018, 61% in 2019, and 64% in 2020.

Crooked River Goals:

- To increase the percent of students scoring at the proficient and distinguished learner levels on the 2018 ELA GMAS EOG from 55% to 58%. (Increase the reading Lexile Levels of all students by an average of 100 points per year.)

- To increase the percent of students scoring at the proficient and distinguished learner levels on the 2018 Math GMAS EOG from 62.33% to 65.33%. (Increase the mathematical fluency of all learners.)

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Crooked River will:

- Hold Lexile goal setting conferences and share the goal setting worksheet with students and parents two times per year.
- Provide home site word lists, flashcard templates, passages at the students' Lexile levels, websites, and other materials to support reading appropriate to the grade-level and a tracking sheet to monitor progress.
- Provide mathematics flashcard templates, fluency activities and drills, websites, and other grade-level appropriate resources to promote mathematical fluency and a tracking sheet to monitor progress.
- Provide a list of skills to be mastered in reading and math for each grade-level
- Send home a list of online programs available for home use as well as login instructions.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Review the Lexile goal setting worksheet with my child and ensure my child reads three times per week in his/her Lexile band.
- Practice the reading activities with my child weekly and visibly post the tracking sheet at home to monitor and celebrate progress.
- Practice the mathematical fluency activities with my child weekly and visibly post the tracking sheet to monitor and celebrate progress.
- Use the mathematical fluency skill list to assist my child in mastering all grade-level fluency skills by the end of the year.
- If internet is available, have my child login and utilize at least one of the online programs per week.

STUDENT RESPONSIBILITIES:

I, as a student, will:

- Know my Lexile level and goal and read in my Lexile band three times per week.
- Practice my reading weekly and chart my progress.
- Practice my mathematical fluency weekly and chart my progress.
- Use the mathematical fluency skill list to be sure I master all my skills by the end of the year.
- If internet is available, login to one or more of the computer programs each week.

COMMUNICATION ABOUT STUDENT LEARNING:

Crooked River is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Class newsletters to parents*
- *PowerSchool Parent Portal/Progress Reports/Report Cards*
- *Teacher websites*
- *Parent-Teacher conferences*
- *Take home folders*
- *Emails to parents on student's progress*
- *Text messaging*
- *Class DoJo*
- *Phone calls*
- *Email*

ACTIVITIES TO BUILD PARTNERSHIPS:

Crooked River offers ongoing events and programs to build partnerships with families.

- *Parent-Teacher Conferences*
- *Grade-level Orientations*
- *Parent Workshops*
- *Parent Resource Center*
- *Volunteering / Observing*
- *Open House*
- *Multi-media activities (teacher-created videos)*

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____