

Title I

Question:

What is Title I and what type of student does it serve?

Response:

This program provides financial assistance to public schools with high numbers or percentages of poor children to help ensure that all children meet challenging state academic content and student academic achievement standards. Title I schools with percentages of low-income students of at least 40 percent (measured by the number qualifying for free and reduced lunch) may use Title I funds, along with other federal, state, and local funds, to operate a "schoolwide program" to upgrade the instructional program for the whole school. Schoolwide programs must use instructional strategies based on scientifically based research and implement parental involvement activities. <https://nces.ed.gov/fastfacts/display.asp?id=158>

Question:

What does Title I look like in Camden County Schools?

Response:

All Camden County Schools are schoolwide Title I schools. The majority of the money received is used to hire additional instructional personnel including teachers, paraprofessionals, and contracted services tutors. Remaining funds are used to purchase instructional resources including software and for parental engagement activities.

Question:

How do Camden County Schools meet Title I requirements for annual plans?

Response:

Each year schools conduct self-studies to determine program effectiveness, strengths, and needs. This year a comprehensive needs assessment was completed and from it critical issues were identified. A school improvement plan was drafted with stakeholder input to address the various critical issues with strategies from five areas, including parental engagement. Each school then drafted action plans with specific measurable strategies to further address the critical issues. The action plans are reviewed regularly and data collected to determine their effectiveness. Updates are made as needed based on the data.

To include families as partners critical to success in meeting school goals for improvement, the school parent compact was drafted with the help of stakeholder feedback gathered through online comments, meetings with faculty and during the stakeholder input meeting. The compact focuses on specific academic strategies for use outside the learning day to extend learning time. The Parent Family Engagement Plan was drafted in tandem to offer specific ways in which homes and schools will partner and opportunities to engage in parent engagement activities to build the capacity of parents and to provide support needed to implement the compacts.

The annual meeting provides the opportunity for stakeholders to view the drafted products and to formally adopt them as the official school documents for the year.

